





# **Welcome from Our Education Coordinator**

Dear Educator,

Thank you for exploring your field trip options with Landmark Park! Situated in Dothan, we are a 150-acre outdoor classroom that you can utilize as a resource in your educational programming. We want to partner with you to provide unique field trip experiences that teach state standards and captivate students. This planning guide contains all of the information needed to schedule a field trip to Landmark Park.

Our Field Classes, Planetarium Programs, and Seasonal Sessions are designed to address state standards and can be adjusted to any educational level. We offer a variety of cross-curricular study options that range from outdoor wildlife exhibits, farm steading, the planetarium, nature boardwalk, and more. Our staff has a total of forty-eight combined years of classroom experiences which enable us to customize a program to help better fit your educational objectives. Contact us today to let us know how we can build a better program for you. Landmark Park is not only for amazing science and history field trips; we can also create exciting experiences for all SUBJECTS! For example, bring your English Class for a Boardwalk Poetry experience or your art class for an exciting Natural Art Creation.

We are looking forward to collaborating with you to continue advancing the education of our students. Thank you for taking the time to consider us as a local field trip option. If you have any special requests for field trips that you do not find listed in this guide, please contact us so we can discuss a customized trip for you.

Sincerely,

Kelley Curington Education Director

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# Pick a Program

### You can visit the park for one of the following options or a combination of options:

- Seasonal Sessions These are unique classes only taught during certain times of the year. Sessions may fill up fast so be sure to register as soon as possible. These will be grouped by Fall, Spring, and Summer Seasonal Sessions.
- **Field Classes** If you want a hands-on learning experience for your students to reinforce the lessons you are teaching in the classroom then you will want to sign up for one of these.
- **Planetarium Programs** These programs will be taught in our 30-foot dome planetarium which has been updated to a new state-of-the-art projection system that creates fully immersive learning experiences.
- Add-on Mini Sessions These sessions can be added to a Seasonal Session or Field Classes. These are shorter class options so that you can add a little more to your trip so that you make the most of your time with us. On average these sessions run 30-40 minutes.

# **General Park Information**

# **Daily ADMISSION PRICES & HOURS**

Adults ages 13 and up: \$5 each

Children ages 3-12: **\$4 each** Park members and children 2 and under: **FREE** 

Admission varies for special events and field trips.

### PARK HOURS

Tuesday-Saturday: 9 a.m. to 5 p.m.

Sunday: 12 noon to 5 p.m.

# **CLOSED**

Thanksgiving Day, Christmas Eve, Christmas Day, New Year's Eve, New Year's Day:

Also, check us out on the following sites:

Facebook: facebook.com/landmarkparkdothan/

Tik Tok: landmark.park.dot

Virtual tour through our website, www.landmarkparkdothan.com

# **Specialty Field Trip Options**

1. <u>Spring Living History</u>

Dates: April 14-18, 2025 (Elementary, 3rd-6th)

April 23-25, 2025(High School, 9-12th)

Cost:

<u>Option 1:</u> \$15 per student which includes a full 1900's lunch (ham, sweet potato, black eyed peas, greens, bread, a bottle of water.)

<u>Option 2:</u> \$12 per student which includes a small 1900's lunch (ham, biscuit, syrup, water) Program Length: 4 Hours (9 am-1:30 pm)

**Option 3:** \$10 per student no lunch from the park.

All adults are \$8 each and no lunch included. Parents are welcome to bring a sack lunch.

Program Length: 4 Hours (9 am-1:30 pm)

Recommended age: 3rd-5th grade, 9-10th grade

**Description:** This program involves your students dressing in costume accessories to match the historical period. They will also get their hands dirty!

Give your students the experience of living and working on a Wiregrass Farmstead in the early 1900s. Students will make butter, care for the farm animals, help in the Spring garden, and tour the Historic Waddell House as well as the Watson cabin! Students will be divided into small groups of 20 to participate in the different workstations. This half-day program will conclude with a lunch option and some time for purchases at the Historical Martins Drugstore and gift shop..

Due to the hands-on nature of this program classes are limited.

Al State Standards:

2. <u>Earth Day STEM Fun!</u> Dates: April 22, 2025 Cost: \$10 per student, \$5 per adult Program Length: 2 Hours (9 am-1:30 pm) Recommended age: 3rd-5th grade **Description:** Join us in celebrating Earth with a day of Fun Filled Educational Opportunities! Making terrariums, planting a tree, creating upcycled home decor, composting, and a nature hike will make this a day not to forget. Students will learn about how their daily activities can positively or negatively impact our Earth. Following these fun activities students are invited to pitch a picnic lunch and have free time on the playground. Space is Limited for this EVENT!

## 3. <u>May Day</u>

#### Dates: May 1, 2025

Cost: \$15 per student which includes pizza lunch and ice cream, \$5 per adult no lunch/ice cream

# Program Length: 4 Hours (9 am-1:30 pm)

# Recommended age: 3rd-5th grade

**Description:** We are excited to give your students the opportunity to experience a holiday that celebrates the half-way point between Spring and Summer. Having roots that are deeply attached to agriculture, we will offer your students traditional May Day games, such as a May Pole. Students will have the opportunity to make a crown from flowers or create a flower basket. If they don't want to make a flower craft, they can make a kite to fly in our field. Each student can choose one craft option prior to arrival. In addition, they will plant spring flowers. All of these activities will incorporate the nature and agriculture that surrounds Landmark Park. So, join us for the traditional celebration for the holiday of May Day!

#### 4. Vintage Baseball

# Cost: \$10 per student, \$5 per adult Program Length: 4 Hours (9 am-1:30 pm) Recommended age: 3rd-5th grade

**Description:** Students will learn the history of America's pastime and discover how it changed over the years to become a popular sport in the mid to late 1800s. Students will then divide into teams to play a game of vintage baseball. (Great Cross Curricula Field Trip Option: History, English, and PE Teachers, this is a wonderful opportunity to have students write a comparison and contrast essay once they return to the classroom.) Max of 40 students for this event.

#### 5. Smithsonian Institution Exhibit

Dates: August 1 – August 29, 2025 Cost: \$8 per child, \$5 per adult Recommended Age: All Program Length: 2 hours

**Description:** Landmark Park is excited to announce that the park has been selected to host a special Smithsonian Exhibit entitled *Spark! Places of Innovation.* This exhibit explores the unique combination of places, people, and circumstances that sparks innovation and invention in rural communities, especially in the Wiregrass area. Inspired by an exhibition by the Smithsonian's Lemelson Center for the Study of Invention and Innovation, the exhibition features stories gathered from diverse communities across the nation, as well as stories specific to our area. Photographs, engaging interactives, objects, videos, and digital stories bring a multilayered experience to reveal the leaders, challenges, successes, and future of innovation in each town.

# 6. <u>Harvest Haydays</u>

Dates: October 6 - 10, 2025

Cost: \$15 per student; \$8 per adult Recommended Age: Pre-K- 5th grade Program Length: 4 Hours, (9 am-1 pm)

**Description:** Your class will enjoy an educational program full of fall harvest fun at Harvest Haydays! This event involves a pumpkin hunt, wagon rides, farm work, sugar cane station, cotton station, peanut station, and more! We will also have an old time game area which includes the Kernels of Fun area, tug of war, cornhole, sack races and more which will allow your students to enjoy the outdoors in a whole new way. (Some activities are based on crop availability) <u>Al State Standards:</u> Objective SCI.K.4.3, SCI.K.5.4, SCI.2.6.1, K.2.1, 1.5.1, 2.1.1

# 7. Fall Living History

Dates: November 10-14, 2025 (Elementary, 3rd-6th)

November 17-21, 2025 (High School, 9-12th)

<u>Option 1:</u> Cost: \$15 per student which includes full 1900's lunch (ham, sweet potato, black eyed peas, greens, bread, a bottle of water.)

<u>Option 2:</u> \$12 per student which includes a small 1900's lunch (ham, biscuit, syrup, water) Program Length: 4 Hours (9 am-1:30 pm)

**Option 3:** \$10 per student no lunch from the park.

All adults are \$8 each with no lunch included.

Recommended age: 3rd-5th grade, 9-10th grade

**Description:** This program involves your students dressing in costume accessories to match the historical period. They will also get their hands dirty!

Give your students the experience of living and working on a Wiregrass Farmstead in the early 1900s. Students will make butter, care for the farm animals, help in the Spring garden, and tour the Historic Waddell House as well as the Watson Cabin! Students will be divided into small groups of 20 to participate in the different workstations. This half-day program will conclude with a lunch option and some time for purchases at the Historical Martins Drugstore and gift shop.

# <u>Due to the hands-on nature of this program classes are limited.</u> <u>Al State Standards:</u>

# 8. <u>Christmas Past</u>

Dates: December 8-12, 2025 Cost: \$8 per student, \$5 per adult Program Length: 2 Hours (9 am-11 am) Recommended age: Pre-K - 5th grade

**Description:** Experiencing Christmas as your grandparents described it can be a challenge. During our Christmas Past event, students can enjoy a historical Christmas experience firsthand! Join us for two hours filled with traditional activities and festive emotions. Students will indulge in cider or hot chocolate tasting and enjoy storytelling by the fireplace. They will also have the chance to play parlor games and create old-fashioned ornaments to take home. We will also have a Free Santa Photo opp set up for all attendees to take as many pictures as they want.

Al State Standards: Objective K.2.1, 2.1.1

# 7. Cane Grinding Day "Outdoor Adventure STEM Program"

Dates: October 16 or 17, 2025

Cost: \$10 per student, \$6 per adult

# Program Length: 4 Hours (9 a.m.-1 p.m.)

# Recommended age: 9th-12th grade; High School Only

**Description:** This is a once-in-a-lifetime opportunity for your students to step back in time and experience farm life in the early 1900s, specifically to cane. Students will enjoy a hands-on activity that includes the process of grinding sugar cane to make syrup. How? They will begin with stripping and chopping the sugar cane. Next, they will learn how the cane was turned into juice and then cooked into syrup. Students will have the chance to taste the fruit of their labor with biscuits and syrup.

# <u>Due to the hands-on nature of this program, groups are limited to approximately thirty</u> <u>students per session and a minimum number of students of twenty.</u> Al State Standards: TBA

# **Field Class Options**

Teachers, these options can be scheduled for any time of the year.

### 1. <u>Farm Tour</u>

Recommended age: Pre-K - 4th grade Program Length: 45 minutes

### Cost: \$5 per student

**Description:** Students will acquire a greater understanding of the lifestyle of rural farm families at the turn of the century with a visit to our Wiregrass Farmstead. Students will learn about the role each animal played on the farm over 100 years ago and how they are still important today. This involves seeing live animals at the farm up close and personal! <u>Historical STEM in Action!</u> <u>Al State Standards:</u> Objective SCI.K.3.1, SCI.K.3.3, SCI.K.4.3, SCI.K.5.3, SCI.K.5.4, K.2.1,2.1.1, 4.6.1, 4.6.2

# 2. <u>Farm Tour</u>

# Recommended age: 5th-8th grade Program Length: 1 hour and 30 minutes Cost: \$7 per student

**Description:** Students will acquire a greater understanding of the lifestyle of rural farm families at the turn of the century with a visit to our Wiregrass Farmstead. Students will learn about the role each animal played on the farm over 100 years ago and how they are still important today. This involves seeing live animals at the farm up close and personal! They will also visit the external structures around the farm and learn the importance of the cotton shed, sugar cane mill, corn crib, garden, and blacksmith shop. <u>Historical STEM in Action!</u> <u>Al State Standards:</u> Objective SCLK.3.1, SCLK.3.3, SCLK.4.3, SCLK.5.3, SCLK.5.4, K.2.1,2.1.1, 4.6.1, 4.6.2

# 3. Radical Reptiles "STEM in the Wild"

# Recommended age: K - 8th grade

Program Length: 35 minutes, 10-15 minutes to browse our gift shop Cost: \$5 per student

**Description:** Students are welcome to experience our live animal program! In this program, students will learn the importance of reptiles and their distinguishing characteristics. Students will also learn about the different adaptations reptiles have to survive in their environment, as well as the various kinds of reptiles that can be found in this area. Students may also have the option to touch a reptile.

<u>Al State Standards</u>: Objective SCI.K.3.1, SCI.K.3.3, SCI.K.3.4, SCI.K.4.1, SCI.K.4.4, SCI.K.5.1, SCI.K.5.3, SCI.1.6.1, SCI.1.6.2, SCI.1.6.3, SCI.1.7.1, SCI.1.7.2, SCI.2.7.1, SCI.2.7.2, SCI.2.7.3, SCI.2.7.4, SCI.3.5.1, SCI.3.5.2, SCI.3.5.4, SCI.3.6.1, SCI.3.6.2, SCI.3.7.1, SCI.3.7.2, SCI.3.7.3, SCI.3.7.4, SCI.3.9.1, SCI.3.10.1, SCI.3.10.2, SCI.3.10.3, SCI.4.11.1, SCI.4.11.2, SCI.7.6.1, SCI.7.6.2, SCI.7.6.3, SCI.7.6.4, SCI.7.6.5, SCI.7.10.1, SCI.7.10.2, SCI.7.10.5

# 4. Forest Adventures

### Recommended age: 4th - 8th grade, can be adapted for High School Students Program Length: 2 hours

# Cost: \$8

**Description:** A forest is more than just trees. Learn about the interactions in a forest community, from producers to consumers to the decomposers. A walk on our boardwalk trails will give students the chance to explore our forest more closely and learn about these connections through hands-on experiences in Landmark Park's outdoor classroom!

<u>Al State Standards:</u> Objective SCI.K.3.1, SCI.K.3.2, SCI.K.3.3, SCI.K.3.4, SCI.K.4.1, SCI.K.4.4, SCI.K.5.1, SCI.K.5.3, SCI.K.5.4, SCI.K.6.1, SCI.K.6.3, SCI.2.7.1, SCI.2.7.2, SCI.2.7.3, SCI.2.7.4, SCI.2.8.2, SCI.2.8.3, SCI.2.8.4, SCI.2.9.1, SCI.2.10.1, SCI.2.11.1, SCI.2.11.2, SCI.2.11.3, SCI.3.5.1, SCI.3.5.2, SCI.3.5.4, SCI.3.6.1, SCI.3.6.2, SCI.4.15.1, SCI.4.15.3, SCI.4.15.4, SCI.4.15.5, SCI.7.6.1, SCI.7.6.2, SCI.7.6.3, SCI.7.6.4, SCI.7.6.5, SCI.7.10.1, SCI.7.10.2, SCI.7.10.3, SCI.7.10.4, SCI.7.10.5, 3.3.1

# 5. Amazing Bird Beaks

# Recommended age: 4th - 8th grade, can be adapted for High School Students

# Program Length: 2 hours

# Cost: \$8 per student

**Description:** In this session, students will learn about the unique adaptations of bird beaks and how the size and shape of that beak affect what they eat. First students will explore the boardwalk looking for birds along the way and try to identify the type of beak each bird has. Then they will return to the auditorium to do a live simulation where they get to be the bird! Finally, we will tally up which birds survived, and which did not, which leads us to the discussion of how adaptation can impact survival in the wild.

<u>Al State Standards:</u> Objective SC15.ES.5, SC15.ES.13, SC15.ES.6, SC15.ES.4, SC15.BIO.9, SC15.BIO.14, SC15.2.6, SC15.3.10, SC15.4.9, SC15.7.10.

# 6. Birds of Landmark Park

# Recommended age: 3rd - 8th grade (can be adapted for High School Students) Program Length: 3 hours

# Cost: \$10

**Description:** Landmark Park is home to a variety of bird species. In this program, students will learn to identify distinctive characteristics of birds and understand their significance in the ecosystem, with a specific focus on owls. Participants will have the unique opportunity to dissect sterilized owl pellets to discover what the raptor had for dinner. Additionally, students will learn about the importance of the predator-prey relationship in maintaining balance within the ecosystem.

<u>Al State Standards:</u> Objective SCI.K.3.1, SCI.K.3.3, SCI.K.3.4, SCI.K.4.1, SCI.K.4.4, SCI.K.5.1, SCI.K.5.3, SCI.1.6.1, SCI.1.6.2, SCI.1.6.3, SCI.1.7.1, SCI.1.7.2, SCI.2.7.1, SCI.2.7.2, SCI.2.7.3, SCI.2.7.4, SCI.3.5.1, SCI.3.5.2, SCI.3.5.4, SCI.3.6.1, SCI.3.6.2, SCI.3.7.1, SCI.3.7.2, SCI.3.7.3, SCI.3.7.4, SCI.3.9.1, SCI.3.10.1, SCI.3.10.2, SCI.3.10.3, SCI.4.11.1, SCI.4.11.2, SCI.7.6.1, SCI.7.6.2, SCI.7.6.3, SCI.7.6.4, SCI.7.6.5, SCI.7.10.1, SCI.7.10.2, SCI.7.10.5

# 7. Incredible Insects- Impact on the Ecosystems via STEM!

## Recommended age: 3rd - 8th grade (Can be adapted for High School Students) Program Length: 2 hours

# Cost: \$8 per student

**Description:** Our planet is home to more insects than all other animal species combined, yet we know very little about these vital life forms. In this program, students will learn to identify insects by participating in hands-on activities along our nature trail and boardwalk. This will include insect classification activities and instructions on how to use a dichotomous key to identify distinct species of insects.

<u>Al State Standards:</u> Objective SCI.K.3.1, SCI.K.3.3, SCI.K.3.4, SCI.K.4.1, SCI.K.4.4, SCI.K.5.1, SCI.K.5.3, SCI.1.6.1, SCI.1.6.2, SCI.1.6.3, SCI.1.7.1, SCI.1.7.2, SCI.2.7.1, SCI.2.7.2, SCI.2.7.3, SCI.2.7.4, SCI.3.5.1, SCI.3.5.2, SCI.3.5.4, SCI.3.6.1, SCI.3.6.2, SCI.3.7.1, SCI.3.7.2, SCI.3.7.3, SCI.3.7.4, SCI.3.9.1, SCI.3.10.1, SCI.3.10.2, SCI.3.10.3, SCI.4.11.1, SCI.4.11.2, SCI.7.6.1, SCI.7.6.2, SCI.7.6.3, SCI.7.6.4, SCI.7.6.5, SCI.7.10.1, SCI.7.10.2, SCI.7.10.5

# 8. <u>Authors and Explorers</u>

# Recommended age: 3rd - 8th grade (Can be adapted for High School Students) Program Length: 1.5 hours

# Cost: \$5

**Description:** Using the fragrances, sounds, textures, and tapestry of nature around them as inspiration, students will learn to express themselves articulately through nature journaling (or teachers' choice of writing exercises). Using metaphors, similes, and adjectives to describe what they are experiencing, students will learn how early naturalists and explorers described the world around them.

<u>Al State Standards:</u> Objective ELA K.26.1, ELA K.26.2, ELA K.26.3, ELA K. 26.4, SCI.K.3.1, SCI.K.3.2, SCI.K.3.3, SCI.K.3.4, SCI.K.4.3, SCI.K.5.3, SCI.K.5.4, SCI.2.7.1, SCI.2.7.2, SCI.2.7.3, SCI.2.7.4, SCI.2.9.1

# 9. <u>Natural Art</u>

# Recommended age: K - 8th grade (Can be adapted for High School Students) Program Length: 2-2.5 hours

### Cost: \$10

**Description:** During this adventure, students will explore Landmark Park to gather materials for creating their nature art. Paint brushes will not be used; instead, students will let their imaginations and the resources provided by nature inspire their original works of art, all of which will align with their chosen class theme. At the end of the class, students will have the opportunity to keep their artwork. Additionally, students will engage in discussions about natural dyes, including their historical and contemporary uses. Teachers, this session pairs wonderfully with the Authors and Explorers session, offering a cross-curricular field trip that covers science, art, history, and writing.

<u>Al State Standards:</u> SC15.k.5, SC15.3.11b, SC15.5.13. (Additional Standards are also covered here depending on teacher request.)

#### 10. One Room SchoolHouse

# Recommended age: All Program Length: 2-2.5 hours Cost:\$10 per student

**Description:** Students will embark on a journey back in time aboard a horse-drawn buggy to experience an abbreviated day in a one-room schoolhouse. They will gain firsthand insight into what attending school in the late 1800s was genuinely like. The lessons will be taught by a teacher from that era, focusing on subjects such as math, reading, and spelling. Teachers, if you have a specific lesson you would like us to incorporate, please let us know, and we can create a lesson that aligns with what you are currently teaching in your classroom. Al State Standards: 4.10.1

#### 11. Great Depression Era

# Recommended age: All, particularly 4th, 6th, and 11th

#### Program Length: 2-2.5 hours

#### Cost:\$10 per student

**Description:** Students will travel to Brown's Crossroads School in a horse-drawn buggy where they will discuss how the Great Depression dramatically changed the educational system in rural Alabama. After visiting the one-room schoolhouse, we will continue our trip back to the Great

Depression so they can experience life on an Alabama farm. They will learn about the challenges of daily life by exploring different areas of our homestead. For example, during their visit to the Waddell Farm, they will learn about subsistence farming and the importance of the kitchen garden for Mr. and Mrs. Waddell. Students will dig for potatoes, a crucial crop for households during the Depression, and gather eggs while discovering the significance of animals on the farm. Additionally, students will visit the Watson cabin to understand the difficulties faced by tenant farmers and sharecroppers. Mrs. Waddell will also welcome them into her home where she will invite them into her living room to listen to President Roosevelt deliver his first fireside chat. Afterward, she will guide them to the Waddell kitchen to learn about the essential foods that families relied on during the Depression that were essential for families during the Depression era.

<u>Al State Standards:</u> 4.12.1, 4.12.2, 6.7.1, 6.7.2, 11.6.1, 11.6.2, 11.6.3, 11.6.4

### 12. Navigating our World-

#### Recommended for grades: 4th grade- 12th grade

Program Length: 2-2.5 hours

# Cost: \$10 per student

**Description:** Maps and compasses are useful tools for navigation and have been used for thousands of years. Through demonstrations, explanations, and hands-on activities, students will develop an understanding of how to use a map and a compass as they travel throughout Landmark Park to specific destinations.

<u>Al State Standards:</u> Objective SS10.5.1, SS10.6.5.2 (More Standards available depending on teacher choice.)

# 13. STEM Gardening Past and Present-

# Recommended for grades: 4th grade- 12th grade

# Program Length: 2-2.5 hours

# Cost: \$10 per student

**Description:** Students will experience garden work as it was in the 1900's in our kitchen garden located near the Waddell House and then move to our Veterans garden to experience a more modern form of gardening. At each location they will get their hands dirty and work with time period correct tools and plants. Some activities may include harvesting, planting, weeding, soil preparation and more depending on the time of year. Students will be able to compare and contrast gardening of the past with that of the current time period. This makes for a great cross curricular field trip between history, science, and English teachers! (Note: this trip may include a horse and buggy ride if available on your trip date.)

# Add On Mini Sessions

Teachers, these are shorter options (30 minutes or less) that you may want to pair with a field class to help add a little something extra to your trip. You can mix and match to build the perfect field trip.

# 1. Old Time Games:

# Recommended for grades: K-12th grades

# Cost: \$2 per student

Students will learn about how children entertained themselves in the late 1800s and what games they might have played. These are all STEM related before we even called it STEM! Activities may include trying out various old-time games such as marbles, spinning tops, tug-of-war, Outdoor Ring-The-Hob Quoits, Cup and Ball Toss, Ox Yok Puzzle, Pioneer ButtonHole Puzzle, and many more!

# 2. Farm Tour:

## Recommended for grades: PreK-4th grades Cost: \$2 per student

Students will gain a greater understanding of the lifestyle of rural farm families at the turn of the century as they take a stroll to our Wiregrass Farmstead. Students will learn about the many aspects of farm life, including household chores, food preparation, and recreation. <u>3. Continued: Al State Standards:</u> Objective SCI.K.3.1, , SCI.K.3.3, SCI.K.4.3, SCI.K.5.3, SCI.K.5.4, K.2.1,2.1.1, 4.6.1, 4.6.2

# 4. Martin Drugstore History and Ice Cream-

# Recommended for grades: PreK-12th grades

# Cost: \$5 per student (This covers the presentation and ice cream.)

Treat your kids to a sweet treat and some amazing history of the Martin Drugstore. Students can tour the Drugstore and see a doctor's office and exam room! In addition, they can see many types

of medicine and medical equipment. The storyteller at the Drugstore will tell the story of the Drugstore while treating your kids to some sweet ice cream.

Al State Standards: Objective: TBA

# 6. Shadow Drawing-Recommended for grades: PreK-12th grades Cost: \$2 per student

Let your students explore their creative side! Students will choose an object or toy of their liking and set it up to utilize the sun creating an amazing shadow. Then they will use their imagination and creative skills to draw that object or toy. After creating their Shadow Drawing they get to keep their art! We provide all the needed supplies.

Al State Standards: Objective AE17.VA.1.2, AE17.VA.1.3, AE17.VA.1.4, AE17.VA.1.6, AE17.VA.2.4, AE17.VA.4.3.

# 7. Boardwalk Poetry- 🌆

# Recommended for grades: 5th grade-12th grade

# Cost: \$3 per student

Take your students out on our dynamic nature boardwalk for inspiration to write poetry. Students will be able to observe various plants and animals while taking a walk on the boardwalk. Then students can pick their favorite spot to camp out and write a concrete/shape poem that reflects an object in nature that they observed on their walk. Following their Boardwalk Poetry experience, students share what they wrote or complete peer edits! Lots of options with this Writing Idea. This mini-session can be modified to fit your needs and is a great Cross Curricular Field Trip Option.

<u>Al State Standards</u>: Objective These can be customized based on the type of writing activity the teacher wants to do.

# 8. Ag Museum-

# Recommended for all ages

# Cost: Included in your park admission or field trip fees.

Let your students explore our very own Agricultural Museum here at Landmark Park. The Alabama Agricultural Museum has been located at Landmark Park since 1992, by Act no. 92-541. The 6,000-square-foot building showcases the agricultural history of the Wiregrass region in the 1890s. A sampling of artifacts from Landmark Park's collection is on display. The Alabama Agricultural Museum is open on Wednesdays-Saturdays from 10 a.m.-4 p.m. and on Sundays from 1 p.m.-4 p.m. Admission to the museum is free with your paid Landmark Park admission.

## 9. Self-Guided Tour-

# Recommended for all ages able to navigate the internet. Cost: Included in your park admission or field trip fees.

We know students love their cell phones! Let's put them to good use. Have your students scan the QR codes found around the park and watch our interactive video clips that share the rich history of the structures at Landmark Park and their importance. Students can move about the park in small groups rotating from each station. This is a great mini-session to add on for a quick fun activity after lunch before heading back to school. We can also develop pre- and post-tests/quizzes for your students to utilize before and after completing the activity if requested.

# 10. Doll Making -Recommended for all ages Cost:\$15 per student

Students will create a one-of-a-kind, late 1800s doll using materials found on a farmstead. These dolls will showcase life on the farm by demonstrating how kids during this period would have utilized what they had available to create toys.

# 11. Create a Mini Session-

Teachers, do you have an idea for a mini-session that would go along with what you are doing in the classroom? If so let us know and we can collaborate with you to customize a Mini-Session just for your students. Remember these are 30-40 minute sessions and we have 150 acres to use. Let us know how we can help! Cost will be determined during the planning phase.

#### Note on Objectives and State Standards:

Teachers, each of our trips can be customized to address the standards you are aiming for. When looking through our guide, I have listed some general standards that our trips cover, but please know it is not limited to those. If you have specific state standards you would like to address, let me know, and I will help tailor the trip to meet those requirements.

# **Planetarium Programs**

A Planetarium Show is a great addition to any custom trip here at Landmark Park. Students will enjoy a brand new state of the art projection system on our dome while enjoying surround sound with their class.

**Maximum Capacity per show is <u>35 people.</u> (This includes teachers, students, and parents.)** We fill the dome with students first and then parents may pay for a show at the gift shop near the Planetarium if there is room for them to attend with students. Pricing:

<u>Shows under 45 minutes are \$5 per student</u> <u>Shows over 45 minutes are \$8 per student</u>

Show	Description	Run	Captions	Target Audience
		Time		
Big Astronomy	Big Astronomy: People, Places, Discoveries	28 Min	Yes	3rd - 5th, Middle School,
	explores			Adults
	three observatories located in Chile, at			
	extreme and remote places. It			
	gives examples of the multitude of STEM			
	careers needed to keep the great			
	observatories working. The show is narrated	N		
	by Barbara Rojas-Ayala, a			
	Chilean astronomer.			

Hot and Energetic	The Hot and Energetic Universe presents with	30 Min	Yes	Middle School, Adults
Universe	the use of immersive visualizations and real			
	images the achievements of modern			
	astronomy, the most advanced terrestrial and			
	orbital observatories, the basic principles of			
	electromagnetic radiation and the natural			
	phenomena related to the High Energy			
	Astrophysics.			
Journey to Mars	NASA's Journey to Mars" is a short planetarium	10 Min	Yes	All Ages
, , , , , , , , , , , , , , , , , , ,	presentation that can be used in the			
	educational domes of your school district, as	0_		
	well as local planetariums, to inspire interest	all lan		
	in STEM.	Mark	4	
LCROSS Revisited	In 2009, two unmanned spacecraft, the LRO	9 Min	Yes	All Ages
	(Lunar Reconnaissance Orbiter) and LCROSS	12/28	Man.	0
	(Lunar Crater Observation and Sensing	KUA	N Marce	
	Satellite) launched together to explore the	V.57	123	
	Moon in new ways.	MAL		
		PX	120	
	The LRO spacecraft continues to map the		1	6
	moon in unprecedented detail. LCROSS	2 2		
	delivered the Centaur impactor into a shaded	1		
	lunar crater (called "Cabeus") near the lunar			
	south pole, creating a plume for the spacecraft			
	to fly into and collect data to look for water.			
	This post-impact version has been updated to			
	include results from the LCROSS mission and	~		
	orbital photography from LRO.	<u> </u>		
Losing the Dark	Starry skies are a vanishing treasure because	7 Min	yes	All Ages
	light pollution is washing away our view of the			
	cosmos. It not only threatens astronomy, it	1		
	disrupts wildlife, and affects human health.	1		
	The yellow glows over cities and towns – seen			
	so clearly from space – are testament to the	S		
	billions spent in wasted energy from lighting			
	up the sky.			
Phantom Universe	Phantom of the Universe: a free planetarium	28 Min	Yes	Middle School, Adults
	show that showcases the exploration of dark			
	_			
	matter, from the Big Bang to galaxies to the			
	Large Hadron Collider.			

Seeing!	A photon's journey across space, time, and the	27 Min	Yes	3rd - 5th, Middle School,
seeing:	mind. Planetarium show based on a 1-hr PBS	27 MIII	105	Adults
	documentary "Sight: The Story of Vision"			Auuits
	weaving a tale of the journey of humanity that			
	discovered the science, technology and medicine that allows us to understand how			
	sight works, cure diseases of the eye and correct vision.			
			<b>X</b> 7	
Solar Quest	SOLAR QUEST is a planetarium short feature	11 Min	Yes	Middle School, Adults
	that demonstrates and provides an overview of	18		
	the Sun – Earth environment. Detailed and	- A .		
	high quality animations and videos	1	L	
	demonstrate various solar phenomena such as	N/SAV	Sec.	
	fusion, light energy and solar surface features	12.81	124	
	and phenomena. The show also discusses the	L/P	20000	7
	impacts that space weather may have and how	11/25	600	
	the Earth's atmosphere and magnetic field	VA. P		
	protects all life on Earth. Highlighted in the	Vel	S. O.m.	
	show is the role of the Solar Dynamics		0/2 2	
	Observatory (SDO) and how scientists have	-	~_`````````````````````````````````````	
	begun to use it as a way to help identify and	1 ×	1	
	predict severe space weather			
Sunstruck	A full dome planetarium show about the sun.	21 Min	yes	Middle School, Adults
	Produced by the Michigan Science Center			
	under a NASA grant. The show is available for			
	order and small fee of \$100 USD covers the			
	cost of the hard drive (loaded with the show			
	assets) and shipping. Evans & Sutherland,	<u> </u>		
	Audio Visual Imagineering and Digitalis have			
	partnered to be third-party distributors and			
	have encoded the show to be compatible with	V		
	their systems.	1		
Two Small Pieces	Two Small Pieces of Glass - The Amazing	23 Min	Yes	3rd - 5th, Middle School,
of Glass	Telescope is a 23-min show produced by			Adult
	European Southern Observatory – ESO	S		
	Supernova Planetarium for planetariums and			
	digital dome theatres. Info, trailer & full			
	preview available.			
	F		1	

Climate Change In	Explore the role of carbon dioxide in our	20 Min	Yes *	
Our Backyard	atmosphere, the natural	20 100	105	
o ar Daonyara	temperature variations that the Earth has			
	experienced over millions of			
	years, and how humans are affecting our			
	planet today.			
Cosmic Mashups	Supermassive black holes are found in most	21 Min	Yes *	
Cosmic Masnups	galaxies and we're beginning	21 101111	105	
	to uncover how the merging of galaxies			
	activate galactic centers.	0.15	TT di	
Cosmic Origins	Following the path taken by light from a	28 Min	Yes *	
Spectrograph	quasar, this film journeys			
	across the cosmic web, touching on concepts	N/ 93/	Seg	
	such as spectra, formation	12750	24	
	of the elements, the electromagnetic	JR.	O MAR	
	spectrum, the distribution of gas	11/23	200	
	around galaxies, and many of HST's showcase	160	00	
	images.	Vel	A.	
Forward to the	NASA's 21st century Artemis program, named	26 Min	Yes *	
Moon	after the Greek moon Goddess	-		
	and twin of Apollo, is the next step in our	6 Q		
	mission to explore the			
	universe and land the first woman and person			
	of color on the surface of			
	the Moon.			
Max Goes To The	Max (the dog) and a young girl named Tori	35 Min	Yes *	
Moon	take the first trip to the Moon since the Apollo			
	era.			
NASA Explorations	NASA satellites measure the changing levels of	7 Min	Yes *	
Ep 1 GRaCE	groundwater.	$\hat{}$		
NASA Explorations	A new wave of tiny, inexpensive satellites	7 Min	Yes *	
Ep 2 Cubesats	conducts amazing science.	1.1		
NASA Explorations	New horizons tells us about Pluto and sets its	7 Min	Yes *	
Ep 3 Mu69	sight on a new target.			
	Humans have sent a spacecraft into the Sun's	7 Min	Yes *	
-	atmosphere to study the corona and solar	1	100	
Probe	wind.			
NASA Explorations	The Orion spacecraft follows in Apollo's	5 Min	Yes *	
Ep 6 The Dawn	footsteps, but with technology upgrades that	, 11111	100	
of Orion	will allow it to support up to six crew			
	members for three weeks.			
	members for unce weeks.			

Fip 7 TESS       Join us as we investigate how researchers are discovering discovering thousands of new worlds       Image: Construct on the second secon	NASA Explorations	The Transiting Exoplanet Survey Satellite -	6 Min	Yes *	
Discovering       discovering thousands of new worlds       Immunolity of throughout our galaxy, using the faintest of signals.       Immunolity of throughout our galaxy, using the faintest of signals.         NASA Explorations       By looking at the universe in infrared light, astronomers are able to see objects that are otherwise invisible. The stratospheric Observatory       Yes *         Immunolity of the first of the see objects that are otherwise invisible. The sittatospheric Observatory       Yes *         Immunolity of the first of the see objects that are otherwise invisible. The sittatospheric Observatory       Yes *         Immunolity of the first of the sittatosphere.       Immunolity of the see objects that are otherwise invisible. The sittatosphere.         NASA MUSCLES       Explore how researchers are using the Hubble surface to fly above the surface	-		0 MIII	105	
Distant Worldsthroughout our galaxy, using the faintest of signals.Image: Content of Content o	-				
signals.       7 Min       Yes *         NASA Explorations       By looking at the universe in infrared light, atronomers are able to see objects that are otherwise invisible. The see objects that are otherwise invisible. The Stratospheric Observatory for Infrared Astronomy (SOFIA) is a modified Boeing 747 designed to carry an infrared telescope high above the water vapor low in the Earth's atmosphere.       Yes *         NASA MUSCLES       Explore how researchers are using the Hubble 7 Min       Yes *         Space Telescope's       Measurements of the Ultraviolet Spectral Characteristics of Low-mass Exoplanetary Systems (MUSCLES) Survey to study properties of red dwarf stars and how their intense x-ray and ultraviolet flares may affect the chemistry of planets' atmospheres,       15 Min       Yes *         Worlds of Curiosity       Worlds of Curiosity explore how researchers are using the requestions of the Earth's atmospheres, would be different on these Earth, talk about other hypothetical planets that could exist, and marvel at the even stranger worlds that astronomores have discovered beyond our solar system.       15 Min       Yes *         Sooo Eyes Mapping       The Dark Energy Spectroscopic Instrument (DESI) is creating the most detailed map of our nearby universe. Join us as we explore the science, instrument, and people behind this       23 Min	_				
NASA Explorations       By looking at the universe in infrared light, astronomers are able to see objects that are otherwise invisible. The Stratospheric Observatory for Infrared Astronomy (SOFIA) is a modified Boeing 747 designed to carry an infrared telescope high above the surface to fly above the water vapor low in the Earth's atmosphere.       7 Min       Yes *         NASA MUSCLES       Explore how researchers are using the Hubble Space Telescope's Measurements of the Ultraviolet Spectral Characteristics of Low-mass Exoplanetary Systems (MUSCLES) Survey to study properties of red dwarf stars and how their intense x-ray and ultraviolet flares may affect the chemistry of planeties' atmospheres.       15 Min       Yes *         Worlds of Curiosity       Worlds of Curiosity dives into the questions of "What it would be like to live on an Earth with no Moon?" or "What if the Earth, talk about other hypothetical planets that could exist. and marvel at the even stranger worlds that astronomers have discovered beyond our solar system.       15 Min       Yes *         5000 Eyes Mapping       The Dark Energy Spectroscopic Instrument (DESI) is creating the most detailed map of our DESI       23 Min	Distant worlds				
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	DESI	nearby universe. Join us as we explore the			
		science, instrument, and people behind this			
global endeavor.		global endeavor.			

Astronomy	Astronomy Photographer of the Year 2015 is a	14 Min		3rd - 5th, Middle School,
Photographer of	14-min show produced by Royal Observatory			Adults
the Year	Greenwich – Peter Harrison Planetarium for			
	planetariums and digital dome theatres. Info,			
	trailer & full preview available.			
Astronomy	Astronomy Photographer of the Year 2016 is a	27		3rd - 5th, Middle School,
Photographer of	14-min show produced by Royal Observatory			Adults
the Year	Greenwich – Peter Harrison Planetarium for			
	planetariums and digital dome theatres. Info,			
	trailer & full preview available.	1		
Audio Tour of the	Experience the solar system like never before.	35 Min		
Solar system	This unique show takes you on a voyage inside	Mr. (	1	
	a special spacecraft that can convert light into	Van	12	
	sound.	122	NRA.	
Citizen Sky:		6 Min	N Marce	Middle School, Adults
Epsilon Aurigae	The stars appear changeless. But as our	V 50	123	2
	ancestors noticed, some stars change slightly	Mad		
	over time. They don't stray noticeably from	PZ	120	
	their constellation patterns, but a few change		15	F
	in brightness. The fifth brightest star in	2 21		
	Auriga the Charioteer is called Epsilon	14	1	
	Aurigae. Every 27 years, it drops in brightness			
	and mysteriously dims for nearly two years.			
	Some observations suggest that the giant star may have a faint ring of material around it.			
Cosmic Castaways		20 Min		Middle School, Adults
Cosniic Castaways	Based on research from astronomers at			
	Youngstown State University, the program			
	explains how stars can be ejected from	~		
	galaxies by gravitational perturbation. From	<u> </u>		
~ 1	Ward Beecher Planetarium/CosmoQuest.	V		
Cosmology	How did the universe begin, and how is it	35 Min		12+
	evolving? What might its			
	ultimate fate be? Explore some of the big			
	questions in this original	S		
	show narrated by Michael Stevens of Vsauce.			
Dark	DARK is a fulldome movie that explains and	20 Min		Middle School, Adults
	explores the nature of dark matter, the			
	missing 80% of the mass of the Universe.			

Dark Matter	What keeps Galaxies together? What are the	38 Min		14 - Adult
Mystery	building blocks of the Universe? What makes	-		
	the Universe look the way it looks today?			
	Researchers all around the world try to			
	answer these questions. We know today that			
	approximately a quarter of the Universe is			
	filled with a mysterious glue: Dark Matter. We			
	know that it is out there. But we have no idea			
	what it is made out of.			
	This fulldome planetarium show takes you on	0		
	the biggest quest of contemporary	all and	-	
	astrophysics. You will see why we know that	Mr. 1	A	
	Dark Matter exists, and how this search is one	100	12	
	of the most challenging and exciting searches	12/201	V. BA	
	science has to offer. Join the scientists on their	Kita	N MER	
	hunt for Dark Matter with experiments in	V 57	1223	2
	space and deep underground. Will they be able	Mail		
	to solve the Dark Matter Mystery?	12	12	
Distant Worlds		53 Min	1	Middle School, Adults
Alien Life?	Distant Worlds — Alien Life? is a beautiful	2		,
	planetarium film exploring one of the most	10	10	
	enduring questions of humankind – are we			
	alone? For millennia our ancestors watched			
	the stars, questioning the origin and nature of			
	what they saw. Still today we ask these			
	questions, knowing that the Universe is a vast			
	place filled with billions and billions of stars			
	and planets — but yet, Earth is the only planet	$\sim$		
	we know for sure to be inhabited.	~		
Drifting North -	Step out onto an ice floe in the middle of the	25 Min		
Into the Polar	Arctic Ocean, and watch	$\langle \rangle$		
Night	and listen as scientists race the fading light to	N		
	set up one of the most			
	ambitious international climate collaborations	s.,		
	ever, MOSAiC.	<u>}</u>		
Drifting North -	Follow an international team of scientists from	26 Min		
The Arctic Pulse	over twenty countries			
	who embark on an epic year-long expedition			
	to the Central Arctic,			
	MOSAiC.			

Einstein's Gravity	Einstein's Gravity Playlist is an original	23 Min		Middle School, Adults
Playlist	planetarium show that explores the ripples in			initialité serie en, riadités
1 Iugiist	space-time known as gravitational waves.			
	Albert Einstein first predicted the existence of			
	gravitational waves in 1916, and a century later,			
	scientists detected these waves using			
	incredibly precise laser technology here on			
	Earth. In honor of this long-anticipated			
	detection, the scientists who created the Laser			
	Interferometer Gravitational–Wave			
	Observatory (LIGO) won the Nobel Prize in	0 _		
	Physics in 2017. In this show, viewers follow	allen		
	Lucia, a PhD student in physics, on an	M. I	A	
	exploration of how gravitational waves are	YE AN	212	
	formed, how they move through the universe,	12/20	1 Res	
	and how scientists like her work to hear them.	1 Tak	1000	9
Exoplanets	Learn about planets beyond our solar system	30 Min	100	12+
Exoplanets	and techniques astronomers use to find them.	JO MIII		12 '
	Winner of the Associazione dei Planetari	12	1.02	
	Italiani		12.2	
	Planetarium Video Competition.	-	200	
Flight to the Moon:	The Clark Planetarium and NASA have	9 Min	<u>N</u>	Middle School, Adults
LRO and LCROSS	partnered to create a 9-minute mini-show	9 10111		Wildlife School, Addits
Lito and Leitoss	about NASA's LRO and LCROSS missions to			
	the Moon.			
Four Paths of the	This short program illustrates why Earth has	15 Min		Grades 4-8
Sun	seasons, how the Sun's altitude	15 1/111		Graues 4-0
Sull	in the sky changes over the course of a year,			
	and how the angle of the	$\sim$		
	Sun causes changes in weather.	~		
From Earth to the	From Earth to the Universe is a 30-min show	30 Min		Middle School, Adults
Universe	produced by European Southern Observatory	30 MIII		Midule School, Adults
Universe	for planetariums and digital dome theatres.			
	Info, trailer & full preview.	1		
Calarian		- 9 Min		
Galaxies	Once we thought that Earth was the center of	38 Min		12+
	the universe. Shapely and			
	Hubble changed that perspective by showing			
	that we are part of a vast			
	expanse of galaxies. This program reviews			
	some of their key discoveries			
	and explores some of the most common types			
	of galaxies.			

Journey to the		7 Min		Middle School, Adults
Center of the Milky	Journey to the Centre of the Milky Way is a	7 101111		Middle School, Mains
Way	7-min show produced by European Southern			
way	Observatory – ESO Supernova Planetarium for			
	planetariums and digital dome theatres. Info,			
	trailer & full preview available.			
Light Echoes	The majesty of Hubble imagery,	5 Min		All Ages
	choreographed to stellar Geodesium music! A			
	5-minute planetarium musical journey.			
Manley Asteroids	Visualization of all known Earth-crossing	4 Min		
	asteroids since 1980			
Mayan	In a feast of colours and sounds, Mayan	20 Min		Middle School, Adults
Archaeoastronomy	Archaeoastronomy: Observers of the Universe		10-	
r.	makes a tour of 6 Mayan temples: San	1013	12	
	Gervasio, Chichen Itzá, Uxmal, Edzná,	17/20	138A	
	Palenque and Bonampak where the spectator	W. Can	N CER	
	dives into a Mayan world of knowledge about	11.33	122	3
	the importance of the orientations of its	MAL		
	temples in relation to the movement of some	122	1. 1. 2 m	
	stars like the Sun, the Moon and Venus.		12-3	
Moon Loop	Loop of moon phase.	2 Min		
NASA Explorations	Join us as we explore the legacy of NASA's	8 Min		
Ep 5 Rocks from	Apollo Lunar Missions: Rocks from the moon.	o MIII		
-	Apolio Lunar Missions. Rocks from the moon.			
the Moon		2.6		
One Sky Project	Each short film represents the perspective of a	43 Min		
	different culture or			
	Indigenous society from around the globe.			
	Each film stands alone as a	~		
	short story or in combination as a longer	~		
	narrative – organized around			
	themes of "Finding Patterns" and developing			
	tools, or as we say, "To			
	Seek Far."			
Out There	We are able to explore more and more of the	30 Min		Middle School, Adults
	Universe. What we have found so far has	S		
	surpassed even our wildest expectations -			
	there are planets everywhere!			
Rising Star - A		24 Min		
South African	Rising Star takes you on an astronomical			
Astronomy Journey	journey from our beginnings			
Astronomy journey	through the development of astronomy			
	research in South Africa and looks			
	at what the future of astronomy holds for the			

	country.			
Science - Art -	A short (approximately 6 minutes) music	6 Min		All Ages
Wonder	presentation. From Ward Beecher			
	Planetarium/CosmoQuest:			
Science Through	On October 14, 2023, individuals and	3 Min		
Shadows	communities across North America			
Episode 01	will have the chance to see an annular solar			
	eclipse. This type of			
	eclipse is commonly referred to as a "ring of			
	fire" eclipse and is	13		
	different from a "total" solar eclipse. This	20		
	video outlines the	120	L	
	differences between the two, discusses best	SV SAV	Ag	
	practices for viewing the	12.50	194	
	eclipse, and prepares audience members to	LR.	2000	7
	have an amazing experience on	10:35	600	
~	eclipse day!		130	
Sentient	Students from the Massachusetts College of	35 Min	1.00.	Adults
	Art and Design explore the creative,		1 Call	
	perceptive, and unexplored mind.	-	_ ~ «	
The Dark Matter	The Dark Matter Mystery - Exploring a Cosmic	38 Min	<b>N</b>	Middle School, Adults
Mystery	Secret is a 38-min show for planetariums and			
	digital dome theatres. Info, trailer & full			
	preview available.			
The Hot and	The Hot and Energetic Universe is a free	30 Min		Middle School, Adults
Energetic Universe	fulldome planetarium show about the natural			
	phenomena related to the High Energy			
	Astrophysics. Info & full preview available. For	$\sim$		
	planetariums and digital dome theatres.	-		
The Unknown	During the 2015 Spring semester at the	23 Min		Adults
Between	Massachusetts College of Art and Design,	1 9		
	students explored the topic of hypnagogia. In	N		
	less than 5 months these students collaborated	1		
	on all aspects of storytelling, concept	S		
	development, surround sound design, and 4k			
	fulldome production to create an immersive			
	experience which explores the moment			
	between wakefulness and sleep.			

Voyage to Distant	A tour of the solar system, but one that's	15 Min	12+
Worlds	designed for older audiences		
	than many other solar system shows. Lots of		
	information about our		
	neighboring planets are packed into this		
	program.		
Waiting Far Away	An explorer of the cosmos has traveled too	11 Min	Middle School, Adults
	far And can't find home. Follow in the		
	footsteps of a cosmic traveler as he shares a		
	wild story.	-	

# **Field Trip Details**

#### **Group Size:**

At Landmark Park, we are excited to accommodate many different sized groups. We can not do presentations for groups smaller than 10 students. We can help you plan an amazing trip for any group size.

Due to the Fire Code regulations; the Maximum Occupancy for the Planetarium is 35 Individuals. Student safety is our number one priority so we will not allow more than 35 individuals; students and adults, into the Planetarium at a time so please plan accordingly.

Due to the popularity of our programs, an accurate count of student participants is due two weeks prior to the program date. Any changes to the program head count should be submitted in writing prior to the <u>two-week deadline</u> via email (<u>education@landmarkparkdothan.com</u>) The Education Department will confirm any changes in writing. Any changes made after this deadline will result in you paying for the original number of students requested.

# **Clothing:**

Adults and children should wear comfortable walking shoes and clothing appropriate to the weather. Closed-toe shoes are required. <u>Please plan for the weather</u> and remind students to bring sweaters/jackets/rain jackets when necessary. We operate in all kinds of weather.

# Arrival and Departure:

Please make plans to <u>arrive</u> at the park at least <u>15 minutes or more prior to your scheduled</u> <u>education program</u>. This will give you plenty of time to exit the bus, get into your groups, and use the restrooms, as well as meet up with any extra chaperones or parents. Please arrive on time. Late groups may have their program shortened to conclude on time. Groups who arrive 30 minutes late or more risk missing the entire program.

In most cases, we have more than one group on site and need to stick to our schedule. When you arrive at the Park, our gate attendant will greet your group, and direct you on where to park and meet your instructor. Please make sure that all adults attending, including bus drivers, know that EVERY vehicle must stop to check in at our gatehouse near the playground. All vehicles must also park where the gate attendant or education department staff directs them to park.

Early arrivals may have to wait until staff and program preparations are ready. During this delay you and your group are invited to explore the playground area and use the restrooms near the playground. Please be respectful of other groups on-site who may already be in a program.

A staff member will greet you and your students in the parking area to give your group an orientation. If Classes are to be divided or broken up into groups, please have this organized before your arrival. The Education Coordinator from Landmark will be happy to help you with this. Please note that the orientation is for All students, chaperones, parents, and teachers even if the program is not until a later time.

Please pay attention to your program information letter, as it contains important information about where you will need to park, unload, meet the Landmark Park Staff, etc.

#### Martin Drugstore Pre-Orders

We ask that you pre-order any ice cream that your students want two weeks prior to your trip. Pre-orders are due two weeks before the field trip date with your final payment. <u>Ice cream is \$3 for a cup of one scoop</u>. We are unable to make milkshakes or cones the day of the field trip.

#### **Responsibilities of Teachers and Chaperones**

During your visit the behavior of our students will be your responsibility. We hope that your primary concern, as ours, is to provide quality education for your students. We reserve the right to dismiss disruptive and disrespectful individuals or groups from a program.

# Reservations

Due to the volume of students attending our programing, teachers are encouraged to make their reservations as soon as possible. To start the reservation process, please fill out a reservation request form which can be found in this packet or on our website. (www.landmarkparkdothan.com) Please note your reservation is not complete until you have received your program confirmation letter and paid your deposit or signed your contract! <u>A</u> deposit of 25% of your total program fee is due two weeks after you schedule your trip or a PO Number. The Education Department will not present programs to groups who have not paid their balance in full one week before the program date. If you have a special request or would like our staff to emphasize a particular subject during your program, please write in the "comments" section of your reservation request or email the Education Department. In order to better serve you, all program changes must be requested in writing and occur two weeks prior to the field trip date. Program requests can be submitted via email to education@landmarkparkdothan.com. Our cancellation policy for education programs can be found on our website www.landmarkparkdothan.com or in this program guide.

# **General Rules**

Landmark Park is a very special place, and your trip to the Park will be what you make of it. It is important to approach Landmark Park as a learning experience. Landmark Park is a living history museum; it collects and preserves (buildings and artifacts as well as natural habitats), studies, and interprets for the public the natural and cultural heritage of the Wiregrass Region. During your visit, the control and behavior of the students will be the teachers responsibility. We ask that your primary concern be helping us encourage the development of a unique learning environment.

Please make sure that everyone understands the following rules:

- 1. Respect others in your group and park staff.
- 2. Teachers and chaperones must stay with their groups at all times.
- 3. Chaperones should always set a good example for the students.
- 4. Chaperones are encouraged to not bring their own children with them if their children are younger than the group they are accompanying.

- 5. Students and chaperones are asked not to talk while the Educator is talking or while other students are asking questions.
- 6. Have students use the bathroom before leaving the school or when first arriving at the Park.
- 7. Cameras and cell phones are welcome, however we ask that students and adults refrain from using cell phones, chewing gum, or eating food during the program.
- 8. Landmark Park staff and the media may be present during your program to take pictures or videos. It is your responsibility to inform the Education Department if you have any students that cannot be photographed.
- 9. Landmark Park reserves the right to send home any student who destroys property, behaves aggressively or takes any other action deemed detrimental to other students or the program. The school will be responsible for providing transportation in such cases and for any damages to the facilities and equipment. No refunds will be made in these circumstances.
- 10. Lunch- You are more than welcome to bring lunch. There are several picnic areas available. There are 12 tables under the playground pavilion, next to the Interpretive Center, and scattered around the Park. There are also a number of tables in our Concessions area. All picnic tables are available on a first come, first served basis. Please make sure all trash is thrown in the trash cans. Please make sure students are aware of the proper recycling bins for aluminum and plastic.

# Cost & Payment

A non-refundable deposit of 25% or a purchase order (P.O.) is required within two weeks of booking your trip, along with your signed contract. However if you are booking a trip more than 4 months in advance a new deadline date will be set regarding deposits. Landmark Park's Education Department will not present programs to groups that have not paid the deposit or submitted a P.O. with the signed contract. Full payment is due no later than one week before the program date. We accept credit cards, cash, and checks. All checks should be made payable to Landmark Park. If you are mailing your check, please send it to 430 Landmark Dr., Dothan, AL 36303. Please know that the postal service has been taking a longer time to get mail to us due to changes in their internal structure. You may also pay over the phone with a card or drop off a check in person.

Groups registering with fewer than 10 students must pay for the minimum of 10 students in full at the time of booking. Groups that have paid for programming are allowed to arrive early or stay after the program to enjoy all that Landmark Park has to offer.

### Cancellations

Landmark Park reserves the right to alter, reschedule, or cancel programs due to severe weather. A member of the Education Department will contact you to discuss options should this occur. In most cases, programming can be moved indoors or the teacher will have the option to change to an indoor program. Should Landmark Park find it necessary to cancel a program, a full refund will be issued.

If you choose to reschedule or cancel your groups, you risk losing any deposit paid and potentially the program fee. **Rescheduling or canceling a group must be done at least two weeks prior to your visit.** Groups that cancel within two weeks of the program will owe a 10% processing fee in addition to the 25% deposit amount. Groups that reschedule may transfer deposits from one program to another within the same school year. Landmark Park cannot guarantee availability for the program on a later date. **Refunds will not be issued to groups who pre-pay for programs and cancel within two weeks prior to the program date, except in special circumstances such as weather.** Please note that even if your group has not paid a deposit or the program fee, Landmark Park's Education Department will bill your school for the amount owed should you choose to cancel within the two-week period prior to your program date. <u>To cancel or reschedule, please contact the Education Department via email: education@landmarkparkdothan.com</u>. You will receive a cancellation or rescheduling confirmation once the request has been processed by the Education Department.

# **Parent and Chaperones**

Parents and chaperones are welcome to attend our programs. For every 10 students in your group, one parent or chaperone can attend for free. Any additional parents or chaperones will need to pay the associated program fee based on what the trip involves. Additional children are not allowed on Field Trips. Please stress this to parents that they are not to bring other siblings on trips as we are preparing for the number of students we are scheduling and can not accommodate extra children that we don't know about in the activities. Our focus is on the students and their experience in this educational opportunity.

Prepaid and complimentary parents and chaperones will receive a wristband at the gate from a member of our Education Department. <u>Each group gets 1 free adult per 10 students. If you bring additional adults they must pay at the gate</u>. Please do not have additional parents prepay through the school; notify them instead that they will need to pay at the gate. This will help reduce confusion on who has and has not paid.

It's important to maintain communication with the Education Department so we can assist you in managing the parents and chaperones, minimizing any issues upon arrival.

Please note that parents or chaperones, as well as students who are members of Landmark Park, still must pay the program fee; free educational programs are not included as a membership benefit. Additionally, parents should not bring younger children who are not part of the attending student group to the program.

# **Program Reservation Request**

\*\*\*Required Form\*\*\*

Please fill out one form per Class. This is only a program request. Before completing this request, please verify with the education department that your dates are available.

You may complete this form online at <u>www.landmarkparkdothan.com</u>, call 334-794-3452, or email it to <u>education@landmarkparkdothan.com</u>.

Your Name:	/ Grade Level(s)
School/Group Name:	
Lead Teacher's Name:	
Additional Teachers Names:	
Phone Number:	Email:
Address:	
City:	State: Zip Code:
Number of Students:	Number of Adults:
Date requested for Field Trip:	
Preferred arrival and departure tim	les:
Arrival:	Departure:
Program Selections:	A CALL
Here please list the number and	bolded names of the programs you would like your
students to experience. You do n	ot have to select 3.
ıst Choice:	
2nd Choice:	

2nd Choice:\_\_\_\_\_

3rd Choice:

Continue to the next page....

Would you like your students to have a scheduled time to shop at the gift shop? \_\_\_\_\_No

Would you like the concession stand open for students to buy extra drinks, candy, chips? \_\_\_\_\_Yes \_\_\_\_\_No

Academic Level: Please select the one that best describes the majority of your students. Below Grade Level On Grade Level Above Grade Level

Are there any special needs that any of your students may have such as allergies?\_\_\_\_\_

Are there any key terms or concepts you would like us to focus on or avoid during your program?

- Students bring their lunches.
   Yes
   No
- 2. Other:
- 3. Ice cream for each child? Yes or No Number of children:\_\_\_\_\_

(This includes one scoop in a cup for \$3 each.) \*\*Please complete an ice cream flavor request form if selecting this option.

\*\*\*Please note a 25% down payment or P.O. is due within two weeks of the Field Trip Request being booked. The remaining balance is due one week before arrival.\*\*\*

An accurate count of student participants is due two weeks prior to the program date via email. Any changes to the student count after this time period will result in you paying for the number of students indicated originally as we are preparing and purchasing needed supplies for your trip.

	dmark Park Field Trip Contract ***Required Form*** <u>your 25% deposit or P.O. number</u> within two weeks of booking.
	: education <u>@landmarkparkdothan.com</u>
School:	Grade[s]:
Address:	City:State:
Lead Teacher:	Email:
Cell Phone: ( )	
Additional School Contact:	
Email:	
Arrival Time:	Departure Time:
What form of transportation are	e you using:
How many vehicles:	
TOTAL # Students:	
Program(s) Attending:	

**<u>RESPONSIBILITIES OF THE PARK</u>**: Assist with pre-trip planning; provide complete educational programming; inform participants of rules, responsibilities and emergency procedures; and provide a safe and wholesome atmosphere.

#### Please Initial next to each section after reading.

**RESPONSIBILITIES OF THE LEAD TEACHER**: Make reservation and return contract; arrange transportation; arrange chaperones for each school group; communicate with all students, parents and chaperones about the trip; collect fees; participate in program and monitor student's behavior; and submit final payment.

Landmark Park reserves the right to send home any student who becomes ill, destroys property, behaves aggressively or takes any other action deemed detrimental to other students or the program. The school will be responsible for providing transportation in such cases and for any damage to the facilities and equipment. No refunds will be made in these circumstances. The Park cannot be held responsible for loss or damage to property brought to the Park. Please encourage students to leave valuables and large amounts of cash at home.

#### **Education Department Program Policies/Contract**

#### <u>Please read and initial each blank.</u>

#### : Cost & Payment

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#### :Clothing

Adults and children should wear comfortable walking shoes and clothing appropriate to the weather. Closed toe shoes are required. <u>Please plan for the weather</u> and remind students to bring sweaters/jackets/rain jackets when necessary. We operate in all kinds of weather.

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#### : Arrival and Departure

Please make plans to <u>arrive</u> at the park at least <u>15 minutes or more prior to your scheduled education</u> <u>program</u>. This will give you plenty of time to exit the bus and get into your groups, and use the restrooms, as well as meet up with any extra chaperones or parents. Please arrive on time. Late groups may have their program shortened to conclude on time. Groups who arrive <u>30</u> minutes late or more risk missing the entire program.

In most cases we have more than one group on site and need to stick to our schedule. A staff member will greet you and your students in the parking area to welcome you and give further directions.

Classes that are to be divided or broken up into groups, please have this organized before your arrival. The Education Coordinator from Landmark will be happy to help you with this. Please note following

the check in process we will hold a brief orientation meeting for all students, chaperones, parents, and teachers.

Please make sure that all adults attending, including bus drivers, know that EVERY vehicle must stop to park at our gate house near the playground.

Early arrivals may have to wait until staff and program preparations are ready.

Please be respectful of other groups on-site who may already be in a program.

#### :General Rules

Please make sure that everyone understands the following rules:

- 1. Respect others in your group and park staff.
- 2. Teachers and chaperones <u>must stay</u> with their groups at <u>all</u> times.
- 3. Chaperones should always set a good example for the students.
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- 7. Cameras and cell phones are welcome, however we ask that students and adults refrain from using cell phones, chewing gum, or eating food during the program.
- 8. Landmark Park staff and the media may be present during your program to take pictures or videos. It is your responsibility to inform the Education Department if you have any students that cannot be photographed in writing prior to arrival.
- 9. Landmark Park reserves the right to send home any student who destroys property, behaves aggressively or takes any other action deemed detrimental to other students or the program. The school will be responsible for providing transportation in such cases and for any damages to the facilities and equipment. No refunds will be made in these circumstances.

Lunch- You are more than welcome to bring lunch. There are also a number of tables in our Concessions area, which are utilized for your lunch time. In addition, there are several picnic areas available throughout the park. All picnic tables are available on a first come, first served basis. **Please make sure all trash is thrown in the trash cans.** 

#### : Responsibilities of Teachers and Chaperones

During your visit the behavior of our students will be your responsibility. We hope that your primary concern, as ours, is to provide quality education for your students. We reserve the right to dismiss disruptive and disrespectful individuals or groups from a program.

#### : Martin Drugstore Pre-Orders

We ask that you pre-order any ice cream that your students want two weeks prior to your trip. Pre-orders are due two weeks before the field trip date with your final payment please fill out the food order form located at the back of this book and email to <u>education@landmarkparkdothan.com</u>. <u>Ice</u> <u>cream is \$3 for one scoop</u>. We are unable to make milkshakes or cones the day of the field trip.

#### Contract Agreement

I agree to the terms of this contract and agree that my group will abide by all Landmark Park policies.

Signature of Lead Teacher

# Landmark Park Field Trip Ice Cream Request Form

Teachers, Please complete this form after you have received all of your permission slips back and turn it in to us <u>no later than 2 weeks</u> before your trip date. You can email this to <u>education@landmarkpark.com</u>. If you have any questions please let us know.

Trip Date:	School:	
I and Tanahan Nama.	Phone #:	
Lead Teacher Name:	Phone #:	

Please list the number of each of the following ice cream options that your students selected on their permission slips.

# of each	Food Item	Cost Per Item	Total Line Cost
	Vanilla Ice Cream Single Scoop Cup	\$3	
	Chocolate Ice Cream Single Scoop Cup	\$3	
	Strawberry Ice Cream Single Scoop Cup	\$3	
	Butter Pecan Ice Cream		

 Single Scoop Cup	\$3	
	Total Food Cost for the entire Group:	

<u>Please remember that the concessions area will be open if you request it to</u> <u>be open</u> for students needing to buy any extra drink, chips, or candy with any spending

money that they may bring.

We also have a gift shop that they can purchase souvenirs in.

# **Frequently Asked Questions**

## How do I make a reservation?

You can make reservations by filling out a reservation request form found on our website <u>www.landmarkparkdothan.com</u> and by emailing your Program Request and Field Trip Contract to us at <u>education@landmarkparkdothan.com</u>. We do suggest you call us first to make sure the date you are interested in is available. Reservations are not complete until a 25% deposit and a contract are received by the Education Department and you have received your confirmation email.

# When do I need to pay? What forms of payment do you accept?

We highly recommend you prepay for your visit to eliminate any delay in your field trip activities the day of your trip. However, final payment is due one week before your program date. Remember additional parents/chaperones beyond those that we allot for free will need to pay at the gate the day of the trip. Wristbands for teachers that are free will be distributed at the gate by an Education Department employee. Please note that not all teachers get in free nor do any teachers get free ice cream. Each school gets 1 free adult per 10 students and your number of free adults is indicated on your invoice. Teachers who want ice cream can be included on the prepaid ice cream list on the invoice or may pay in person after all students have been served.

## How many chaperones will I need?

We allow one Free adult (teacher or parent) for every 10 students. Chaperones must stay with students at all times and are responsible for the conduct of the students they are accompanying. We also ask chaperones to set a good example for the students they are with. This means no cell phones use in regards to taking calls, or other distracting behaviors while educators are teaching. We do encourage parents and chaperones to take photos.

### What about lunch?

You may bring lunches from school or home. There are picnic tables near the playground and at the concessions area that are first come first serve. We do ask that all trash be put in the trash cans prior to leaving the area. To reserve picnic tables at the playground pavilion, please see the Rentals section of our website for pricing and more information. Please note, playground pavilion reservations are made through the Rental Department not the Education Department.

### Where do we park? Do we have to pay for parking?

All vehicles will enter the park and make their way to the gatehouse near the playground. Buses will need to park directly in front of the fence facing our gatehouse. Please instruct your parents to park in the area on the other side of the road from bus parking. We do have two entrances to the park and this information will be helpful in the Education Departments planning to accommodate your group and others that may also be in the park on the day of your trip. <u>If you have any one that needs handicap parking please be sure to notify us when scheduling your trip.</u> There is no fee for parking.

### What about my students who are members of the park?

Students whose families are members of the park are still required to pay the student fee for any educational program. Attending parents and chaperones will also pay the program fee. Park members do receive free admission however; the fee paid by your group is a program fee, not an admission fee. The school will be responsible for paying for any attending adults who fail to pay the required program fee.

# **Self Led Programs**

**Yes, teachers you can bring your students to the park and lead your own trip if you would prefer!** We do ask that you make a reservation at least one month prior to arrival to ensure the areas you want to use are available and not already booked by another group.

The Park is often visited by several different school groups on the same day. Due to this we require a Self Led Program request at least one month prior to the date you want to come. Once we receive your request and verify that the areas you need are available we will contact you with a reservation confirmation.

All Self-led groups are expected to adhere to the Education Department's policies. All self-led groups will receive an orientation from a staff member upon your arrival. Groups that show up without a reservation will risk being turned away if it happens ot be on a day when we cannot accommodate self-led groups.

**Costs-Regular Admission Fees** 

Adults \$5- Ages 13 and up Children \$4- Ages 3-12

#### PARK HOURS

Tuesday-Saturday: 9 a.m. to 5 p.m.

Sunday: 12 noon to 5 p.m.

Thanksgiving Day, Christmas Eve, Christmas Day, New Years Eve, New Years Day:

#### CLOSED

\*Note that the Martin's Drugstore is normally closed on Monday and Tuesday.

\*\*\*Extra Copies, for easy tear out and completion.\*\*

# **Program Reservation Request**

\*\*\*Required Form\*\*\*

Please fill out one form per Class. This is only a program request. Before completing this request, please verify with the education department that your dates are available. You may complete this form online at <u>www.landmarkparkdothan.com</u> or email it to <u>education@landmarkparkdothan.com</u>.

Your Name:	/ Grade Level(s)	
School/Group Name:		
Lead Teacher's Name:		
Additional Teachers Names:	O KAR	
Phone Number:	Email:	
Address:	/	
	State:_Zip Code:	
Number of Students:	Number of Adults:	
Date requested for Field Trip:_		
Preferred arrival and departure t	imes:	
Arrival:		

Departure:	
Program Selections:	
Here please list the number a	and bolded names of the programs you would like your
students to experience. You o	
—	
	5 A 4 A
	e there is an added cost for these.
2nd Choice:	COLUMN THE TY
3rd Choice:	ADASUK SUM
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Continue to the next page
Would you like your students YesNo	s to have a scheduled time to shop at the gift shop?
Would you like your students YesNo	s to have a scheduled time to shop at the Martin Drugstore?
Would you like the concessio YesNo	on stand open for students to buy extra drinks, candy, chips?
	ct the one that best describes the majority of your students. On Grade LevelAbove Grade Level
Are there any special needs t	that any of your students may have such as allergies?
	oncepts you would like us to focus on or avoid during your
Below Grade Level Are there any special needs t	On Grade LevelAbove Grade Level

#### Do you have any additional comments or questions?\_\_\_\_\_

Lunch Options:

- 4. Students bring their lunches. \_\_\_\_\_Yes \_\_\_\_No
- 5. Other: \_\_\_\_\_
- 6. Ice cream for each child? Yes or No Number of children:\_\_\_\_\_

(This includes one scoop in a cup for \$3 each.) \*\*Please complete an ice cream flavor request form two weeks before the trip date if selecting this option.

\*\*\*Please note a 25% down payment or P.O. is due within two weeks of the Field Trip Request being booked. The remaining balance is due one week before arrival.\*\*\*

An accurate count of student participants is due two weeks prior to the program date via email. Any changes to the student count after this time period will result in you paying for the number of students indicated originally as we are preparing and purchasing needed supplies for your trip.

#### Landmark Park Field Trip Contract \*\*\*Required Form\*\*\*

Please return this contract	with your 25% deposit	or P.O. number	within two wee	ks of booking.
EI	MAIL: education@landr	markparkdothan	.com	-
	and the second se			

School:	Grade[s]:	
Address:	City:	State:
Lead Teacher:	Email:	
Cell Phone: ( )	School Phone: ( )	
Additional School Contact:	16	
Email:	· · · ·	
Arrival Time:	Departure Time:	
What form of transportation are	e you using:	
How many vehicles:		
Chook up out at your	landmarknarkdethen com, er call us a	+ 224 704 2452

<b></b>	 	

TOTAL # Students: \_\_\_\_\_

# of Adults/Chaperones: \_\_\_\_\_

**Program(s)** Attending:

**RESPONSIBILITIES OF THE PARK**: Assist with pre-trip planning; provide complete educational programming; inform participants of rules, responsibilities and emergency procedures; and provide a safe and wholesome atmosphere.

#### Please Initial next to each section after reading.

**RESPONSIBILITIES OF THE LEAD TEACHER**: Make reservation and return contract; arrange transportation; arrange chaperones for each school group; communicate with all students, parents and chaperones about the trip; collect fees; participate in program and monitor student's behavior; and submit final payment.

Landmark Park reserves the right to send home any student who becomes ill, destroys property, behaves aggressively or takes any other action deemed detrimental to other students or the program. The school will be responsible for providing transportation in such cases and for any damage to the facilities and equipment. No refunds will be made in these circumstances. The Park cannot be held responsible for loss or damage to property brought to the Park. Please encourage students to leave valuables and large amounts of cash at home.

**Education Department Program Policies/Contract** 

#### Please read and initial each blank.

#### <u>: Cost & Payment</u>

A non-refundable deposit of 25% or a purchase order (P.O.) is required within two weeks of booking your trip, along with your signed contract. However if you are booking a trip more than 4 months in advance a new deadline date will be set regarding deposits. Landmark Park's Education Department will not present programs to groups that have not paid the deposit or submitted a P.O. with the signed contract. Full payment is due no later than one week before the program date. We accept credit cards, cash, and checks. All checks should be made payable to Landmark Park. If you are mailing your check, please send it to 430 Landmark Dr., Dothan, AL 36303. You will receive your program confirmation after necessary paperwork and payment are received. Groups registering with fewer than 10 students must for the minimum of 10 students at the time of booking. Groups that have paid for programming are allowed to arrive early or stay after the program to enjoy all that Landmark Park has to offer.

#### :Parents and Chaperones

Parents and chaperones are welcome to attend our programs. For every 10 students in your group, one parent or chaperone can attend for free. Any additional parents or chaperones will need to pay the program fee.

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Check us out at: <u>www.landmarkparkdothan.com</u> or call us at 334-794-3452
This guide is the intellectual property of Landmark Park.
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Parents and chaperones will receive a wristband at the gate from a member of our Education Department. Please do not have additional parents prepay through the school; notify them instead that they will need to pay at the gate. This will help reduce confusion.

It's important to maintain communication with the Education Department so we can assist you in managing the parents and chaperones, minimizing any issues upon arrival.

Please note that parents or chaperones, as well as students who are members of Landmark Park, still must pay the program fee; free educational programs are not included as a membership benefit. Additionally, <u>parents should not bring younger children who are not part of the attending student group to the program</u>.

#### <u>:</u>Cancellations

Landmark Park reserves the right to alter, reschedule, or cancel programs due to severe weather. A member of the Education Department will contact you to discuss options should this occur. In most cases, programming can be moved indoors or the teacher will have the option to change to an indoor program. Should Landmark Park find it necessary to cancel a program, a full refund will be issued.

If you choose to reschedule or cancel your groups, you risk losing any deposit paid and potentially the program fee. **Rescheduling or canceling a group must be done at least two weeks prior to your visit.** Groups that cancel within two weeks of the program will owe a 10% processing fee in addition to the 25% deposit amount. Groups that reschedule may transfer deposits from one program to another within the same school year. Landmark Park cannot guarantee availability for the program on a later date. **Refunds will not be issued to groups who pre-pay for programs and cancel within two weeks prior to the program date, except in special circumstances such as weather**. Please note that even if your group has not paid a deposit or the program fee, Landmark Park's Education Department will bill your school for the amount owed should you choose to cancel within the two-week period prior to your program date. To cancel or reschedule, please contact the Education Department via mail or email. You will receive a cancellation or rescheduling confirmation once the request has been processed by the Education Department.

#### :Clothing

Adults and children should wear comfortable walking shoes and clothing appropriate to the weather. Closed toe shoes are required. <u>Please plan for the weather</u> and remind students to bring sweaters/jackets/rain jackets when necessary. We operate in all kinds of weather.

#### : Group Size

At Landmark Park, we are excited to accommodate many different sized groups. We can not do presentations for groups smaller than 10 students.

Due to the Fire Code regulations; the Maximum Occupancy for the Planetarium is 35 Individuals. Student safety is our number one priority so we will not allow more than 35 individuals; students and adults, into the Planetarium at a time so please plan accordingly.

Due to the popularity of our programs, an accurate count of student participants is due two weeks prior to the program date. Any changes to the program head count should be submitted in writing prior to

the <u>two-week deadline</u> via email <u>education@landmarkparkdothan.com</u>. The Education Department will confirm any changes in writing via email.

#### :Arrival and Departure

Please make plans to <u>arrive</u> at the park at least 1<u>5 minutes or more prior to your scheduled education</u> <u>program</u>. This will give you plenty of time to exit the bus and get into your groups, and use the restrooms, as well as meet up with any extra chaperones or parents. Please arrive on time. Late groups may have their program shortened to conclude on time. Groups who arrive 30 minutes late or more risk missing the entire program.

In most cases we have more than one group on site and need to stick to our schedule. A staff member will greet you and your students in the parking area to welcome you and give further directions.

Classes that are to be divided or broken up into groups, please have this organized before your arrival. The Education Coordinator from Landmark will be happy to help you with this. Please note following the check in process we will hold a brief orientation meeting for all students, chaperones, parents, and teachers.

Please make sure that all adults attending, including bus drivers, know that EVERY vehicle must stop to park at our gate house near the playground.

Early arrivals may have to wait until staff and program preparations are ready.

Please be respectful of other groups on-site who may already be in a program.

#### \_:General Rules

Please make sure that everyone understands the following rules:

- 10. Respect others in your group and park staff.
- 11. Teachers and chaperones <u>must stay</u> with their groups at <u>all</u> times.
- 12. Chaperones should always set a good example for the students.
- 13. Chaperones are encouraged to not bring their own children with them.
- 14. Students and chaperones are asked not to talk while the Educator is talking or while other students are asking questions.
- 15. Have students use the bathroom before leaving the school or when first arriving at the Park.
- 16. Cameras and cell phones are welcome, however we ask that students and adults refrain from using cell phones, chewing gum, or eating food during the program.
- 17. Landmark Park staff and the media may be present during your program to take pictures or videos. It is your responsibility to inform the Education Department if you have any students that cannot be photographed in writing prior to arrival.
- 18. Landmark Park reserves the right to send home any student who destroys property, behaves aggressively or takes any other action deemed detrimental to other students or the program. The school will be responsible for providing transportation in such cases and for any damages to the facilities and equipment. No refunds will be made in these circumstances.

Lunch- You are more than welcome to bring lunch. There are also a number of tables in our Concessions area, which are utilized for your lunch time. In addition, there are several picnic areas available throughout the park. All picnic tables are available on a first come, first served basis. **Please make sure all trash is thrown in the trash cans.** 

#### \_: Responsibilities of Teachers and Chaperones

During your visit the behavior of our students will be your responsibility. We hope that your primary concern, as ours, is to provide quality education for your students. We reserve the right to dismiss disruptive and disrespectful individuals or groups from a program.

#### : Martin Drugstore Pre-Orders

We ask that you pre-order any ice cream that your students want two weeks prior to your trip. Pre-orders are due two weeks before the field trip date with your final payment please fill out the food order form located at the back of this book and email to <u>education@landmarkparkdothan.com</u>. <u>Ice</u> <u>cream is \$3 for one scoop</u>. We are unable to make milkshakes or cones the day of the field trip.

#### <u>Contract Agreement</u>

I agree to the terms of this contract and agree that my group will abide by all Landmark Park policies.

Signature of Lead Teacher
Landmark Park Field Trip Ice Cream Request Form
Teachers, Please complete this form after you have received all of you

Teachers, Please complete this form after you have received all of your permission slips back and turn it in to us <u>no later than 2 weeks</u> before your trip date. You can email this to <u>education@landmarkpark.com</u>. If you have any questions please let us know.

Trip Date:	School:	
Lead Teacher Name:	Phone #:	

Please list the number of each of the following ice cream options that your students selected on their permission slips.

# C	of each	Food Item	Cost Per Item	Total Line Cost
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 Vanilla Ice Cream Single Scoop Cup	\$3	
 Chocolate Ice Cream Single Scoop Cup	\$3	
 Strawberry Ice Cream Single Scoop Cup	\$3	
 Butter Pecan Ice Cr <mark>e</mark> am Single Scoop Cup	\$3	
A CARLER AND	Total Food Cost for the entire Group:	Ma

### Please remember that the concessions area will be open if you request it to

**be open** for students needing to buy any extra drink, chips, or candy with any spending money that they may bring.

We also have a gift shop that they can purchase souvenirs in.

# **Teacher Checklist**

Teachers it is our goal to make planning a field trip as easy as possible. Please use this checklist below to help ensure that you have completed all necessary components to help us ensure that your trip goes as smoothly as possible.

	Item to Complete	Deadline	Date Completed	Not Completed
1.	Submit the Field Trip Request Form and Signed Field Trip Contract, and notify us if you want to order food from us.	At least one month prior to your desired trip date. You may submit them earlier than one month.		

2.	Send home Field Trip Letters to Parents	After submitting and confirming the field trip request.		
3.	Submit a P.O. or downpayment of 25% of the total cost of the trip	Within two weeks of booking the trip.		
4.	Submit final head count numbers and any food orders including ice cream. There is an ice cream form that you will need to fill and return to the Education Department.	No later than two weeks before your trip date.		
5.	Make the final full payment	No later than one week before the trip date.		

We are very excited about your visit to Landmark Park. If you have any questions or concerns please let us know.

# Landmark Park Field Trip Permission Slip

#### **Dear Parents**,

We are very excited to announce that your child will have the opportunity to travel to Landmark Park for a Customized Educational Program. Please complete this form and return your payment by: \_\_\_\_\_\_

Date of Trip:\_\_\_\_\_Cost of Trip per student:\_\_\_\_\_

Can you attend as a chaperone?	Yes or No	Cost of the Trip per adult:
$\mathbf{J} = \mathbf{J} = $		

Departure Time:	Return Time:

Method of Transportation:

#### Lunch: Please select one of the following.

\_\_\_\_\_My child will bring his/her own lunch. I understand additional drinks, chips, candy, etc. may be available at the park.

# Options: In the blank provided please mark how many of each item your child would like to purchase.

\_ Ice Cream- 1 scoop in a cup, cost \$3 added to the above prices.

Flavors (please list #):

\_\_\_\_\_vanilla, \_\_\_\_\_chocolate, \_\_\_\_\_strawberry, \_\_\_\_\_butter pecan.

### **General Rules:**

Please make sure that everyone understands the following rules:

- 1. Respect others in your group and park staff.
- 2. Teachers and chaperones <u>must stay</u> with their groups at <u>all</u> times.
- 3. Chaperones should always set a good example for the students.
- 4. Chaperones are encouraged to not bring their own children with them.
- 5. Students and chaperones are asked not to talk while the Educator is talking or while other students are asking questions.
- 6. Have students use the bathroom before leaving the school or when first arriving at the Park.
- 7. Cameras and cell phones are welcome, however we ask that students and adults refrain from using cell phones, chewing gum, or eating food during the program.
- 8. Landmark Park staff and the media may be present during your program to take pictures or videos. It is your responsibility to inform the Education Department if you have any students that cannot be photographed in writing prior to arrival.
- 9. Landmark Park reserves the right to send home any student who destroys property, behaves aggressively or takes any other action deemed detrimental to other students or the program. The school will be responsible for providing transportation in such cases and for any damages to the facilities and equipment. No refunds will be made in these circumstances.

#### Clothing

Adults and children should wear comfortable walking shoes and clothing appropriate to the weather. Closed toe shoes are required. <u>Please plan for the weather</u> and remind students to bring sweaters/jackets/rain jackets when necessary. We operate in all kinds of weather.

#### **Responsibilities of Teachers and Chaperones**

During your visit the behavior of our students will be your responsibility. We hope that your primary concern, as ours, is to provide quality education for your students. We reserve the right to dismiss disruptive and disrespectful individuals or groups from a program.

Allergies or known medical conditions that should be known about my child in regards to the field trip are:

#### Media Release

I, the undersigned, give permission to Landmark Park to use, reproduce, distribute, display, and create derivative works of the above-described media in which I appear. I acknowledge and agree that the company may use the media in various formats and through different channels, including but not limited to websites, social media platforms, advertisements, broadcasts, publications, and any other promotional or educational materials in any medium. I understand that I will receive no payment or other compensation for the use of the media. I release and discharge the company and its agents, representatives, and assignees from any claims, actions, damages, costs, or liabilities of any kind, whether in connection with the use of the media or otherwise.

I,	- (parent or guardian) do hereby give permission for
my child	to attend the field trip to Landmark Park

\_\_\_\_\_I also agree with the Media Release above and understand that my child may be videoed or photographed during the trip.

\_\_\_\_\_I do not agree to the Media Release above and prefer that my child not be videoed or photographed during the trip.

	6 6 8 8
Printed Parent or Guardian Name	Date
Signature of Parent or Guardian	Date
The second se	